



PSE Grassroots Agenda

December 6, 2023

- **Updates/Review Grassroots Meetings**
 - These minutes are fluid and are accurate as of this moment in time. Sometimes things discussed can change.
 - All minutes will be posted on the PSE Grassroots page on the PFT Website. (<https://pft400.com/grassroots/special-education-grassroots-pse/>)
- **Updates from PFT President, Nina Esposito-Visgitis**
 - We truly THANK YOU for your leadership!
 - There will be a side letter – an agreement with the district that explicitly states rules for regional room movement.
 - If teachers in your building are out and you are being asked to complete their paperwork (see last meeting notes about paperwork over caseload) – please remember you can say NO. Don't take on extra work if you are unable, they will find someone to do it.
- **Structured Literacy**
 - **Brittany has an update on possibility for 2024-2025 cohort through Robert Morris University – sent emails to admin.**
 - Remember they are graduate level courses, so there are grades and deadlines. Typically classes meet at RMU one night a week from 6-10PM. We are looking at having a zoom meeting for interested participants!
- **Apps/OCA**
 - **Can all apps that are assigned to general education students be assigned to OCA students? There seems to be a separate list from the district about what apps OCA students can access, but it should be the same as any**

general education student in that grade level. (BlueStreak Math for example)

- Apps are assigned based on roster and course codes. If a student does not have access to an app, send in a support ticket.
- There is a list created of apps on Clever for interventions.
- **CCS**
 - **Teachers – how is CCS going at your school?**
 - Two positive accounts. One program runs one hour every day after school and one runs two times a week for two hour sessions.
 - Special education teachers are not being asked to make lesson plans, they were asked to provide goals for what they are working on. In the two cases, it was a very positive collaborative experience.
 - With related services, they have been staying and working with students as they are able. I have heard that they need to be on the board tab to get paid. There was concern that some speech therapists are feeling guilt for not staying, so there may still be hours owed.
 - **What happens in regard to pay if teachers stay after school, but assigned students do not show up?**
 - You are only paid for service delivery. A suggestion was made to have a few extra students on a caseload to ensure it doesn't happen.
 - **If families request virtual hours, are those able to be provided by staff?**
 - Yes – but teachers need to be in the building to provide the virtual services.
- **Related Services**
 - **Are there any updates about contracted related service providers?**

- Not many updates – they are working on a MOU. Nina suggested hiring extra union people because they are always needed.
 - **ESY**
 - **PowerPoint in the December Newsletter said that we had to collect data on ALL IEP goals – is this true?**
 - The answer Mindy got was yes, but teachers had a discussion around how that process is burdensome and will ask Erica Simmons for further clarification.
 - **Information from Erica Simmons:** Hope Warner, the PO for related services providers is working with itinerant staff on their ESY data collection. If a related service provider has questions, please contact Hope Warner at hwarner1@pgshschools.org. Collecting data on all of a student’s IEP goals is not new, it just has not been done correctly in the past. An ESY PD was recently provided to all Low-Incidence and center-based staff and is available for review in the most recent newsletter. As you will see, all of the student’s IEP goals must be looked at to determine if there was regression or recoupment on the goals, to ensure the appropriate goals are worked on during ESY.
 - **Any Questions?**
 - Please send to Brittany in advance, so Mindy, Patti, and Nina have time to review and come with answers for us.

Looking ahead to January:

Next Meeting: Wednesday, January 3rd at 4:30PM.

Send any questions/comments/concerns to Brittany Shoup at brittanyfmccann@yahoo.com or 412-760-9644

2023-2024 School Year Meeting Calendar

January	1-3-2024
February	2-7-2024

March	3-6-2024
April	4-3-2024
May	5-1-2024