



PSE Grassroots Minutes

January 4, 2023

- **Updates/Review Grassroots Meetings**

- These minutes are fluid and are accurate as of this moment in time.
- Sometimes things discussed can change
- All minutes will be posted on the PSE Grassroots page on the PFT Website
 - (<https://pft400.com/grassroots/special-education-grassroots-pse/>)

- **Roles of Learning Support Teachers**

- What are the roles and responsibilities for servicing IEP students from General Education vs Special Education Teachers?
 - That's going to be different depending on what that service is. The general ed teacher is just as responsible for the SDIs as the special ed teacher. The difference is, the special ed teacher is responsible for making sure the goal is appropriate and possibly providing a tool to collect the data towards the goal. It's a shared responsibility.
- What should Learning Support look like?
 - Should they be working on core curriculum assignments, or only teaching and monitoring IEP goals?
 - Learning Support doesn't look the same at every school. If it's a goal connected to the core curriculum, then it would make sense to work on the core curriculum. If it's not related to the core curriculum, then you might need another tool to work on that. Where the goal can align to the

core curriculum, it would make more sense and be less work to monitor it through core curriculum materials.

- **Core Curriculum Support**

- Would PSE/Curriculum work on making accommodations to the core curriculum for Math, ELA, Science, Social Studies so that general education teachers have a starting point for students in their rooms? Or could they offer three different levels of assignments they can use?
 - Curriculum & Instruction is working to identify new curriculum. Dr. Olds-Pearson is now in charge of that department as the Chief Academic Officer. Patti said getting supplemental curriculum is a priority for her especially for ES and low incidence rooms.

- **CCS 2.0**

- How did CCS 2.0 come to be?
 - The pandemic period/COVID brought this about. Students with disabilities have protected services that are mandated in their IEPs. Some of these we have been unable to provide as covid has gone on. There were many barriers (i.e. access to quality hotspots, access to laptops, speech/OT/PT difficult to provide, etc.). These are guaranteed and mandated services so we can't just say, "We were in a pandemic so you didn't get your services." We have to go back and see who was not provided services. We had a disruption of education and in that disruption, students did not get their mandated services. In addition, there was a complaint that was filed. We are trying to have a collaborative solution before it becomes a mandate from the state. Part of the reason CCS 1.0 didn't work was because it was not extensive enough. That initial work will help us because we just need to calculate "on" from our initial period. We are mandated to

provide FAPE and if we didn't provide it, for whatever reason, we are required to provide compensation.

- Were there other options considered?
 - There were 12-15 people in every meeting. It was a true collaboration involving parents, advocates, agencies, etc. to try to come to a resolution. We were trying to avoid corrective action. We wanted our own solution with our own timeline.
- Will compensation be provided for the additional work?
 - Patti spoke with Dr. Walters. She believes teachers should be compensated per student on their caseload. Her initial thought is 1 hour per student on your caseload for the planning piece.
- From a union standpoint, can a grievance be filed for burdensome paperwork?
 - The union said they will need to see what it is, what is the burdensome paperwork? The union needs to see what it will entail and then work to make it as painless as possible. At this point, we are in the planning stage so we really need to see what all will be requires and how long it will take.

Looking ahead to February:

Next Meeting: Wednesday, February 1st at 4:30PM.

Send any questions/comments/concerns to Brittany Shoup at brittanyfmccann@yahoo.com or 412-760-9644

Month	Date	Location
February	2-1-23	Zoom
March	3-1-23	Zoom

April	4-12-23	Zoom
May	5-3-23	Zoom

PFT: 10 S. 19th Street, Pittsburgh, PA 15203

PSE: 2323 Brighton Road, Pittsburgh, PA 15212