



## PSE Grassroots Minutes

May 5, 2021

- **Updates**

- These minutes are fluid and are accurate as of this moment in time.
- Sometimes things discussed can change
- All minutes and meeting agendas will be posted on the PSE Grassroots page on the PFT Website (<https://pft400.com/grassroots/special-education-grassroots-pse/>)

- **Thank you!**

- Thank you to everyone who spoke at the Public Hearing!
- <https://livestream.com/accounts/7031315/events/9611841>

- **10 Hours IEP Writing**

- Document is in the District PSE Teams page
- When submitting this form, remember to include children's names, dates, and the number of hours allotted for each of the tasks (i.e. IEP or RR)
- The form can be sent directly to Lori Calhoun
- However, you must also CC your Program Officer as part of the verification process when forms are turned in

- **CCS**

- Some postings went up last week, more postings will come out this week.
- Two types of postings for teachers: Consultative and Direct Instruction
  - Consultative teachers will work collaboratively with general education staff to modify and adapt materials, provide small group instruction, and consult and support a caseload of students during CCS/Boost

- Direct Instruction teachers will be responsible for planning and delivering ELA, Math, and SEL instruction to a caseload of students
  - Center Schools are running their own CCS/Boost program
  - Paraprofessionals will also be hired to support students during CCS
  - Over 1,000 students interested in CCS
  - Pay is 50% the daily rate for the morning and workshop rate for the afternoon.
  - There are currently no postings available that would allow a teacher to work three weeks of CCS (June 22 to July 9) – they want teachers to commit to working the entire camp
    - Depending on staffing needs summer CCS opportunities may open up to substitute teachers
- **Additional Life Skills Paraprofessional**
  - This is something that has to be addressed during contract negotiations
  - Nina has asked for Ann to be a part of negotiations; however, to date Ann has not been directly included in those work sessions
- **PSE Communications**
  - Ann is aware of teachers' concerns regarding communication.
  - Teachers feel the Open Mic sessions were extremely helpful this year, but wish they had been a requirement for all staff to attend. Perhaps in the future important information can be shared through District-wide staff meetings or one email from the ED instead of individual POs.
  - When CCS paperwork came out, not everyone received the same messaging perhaps this should have been done with a school-based meeting with your Program Officer? This will ensure messages and information are not misconstrued or misinterpreted.

- Suggestion: ZZ Special Education Emails and/or monthly/quarterly newsletter
- **Kick Up**
  - Ann posted a clarification on the PSE Teams group.
    - The only part that needs completed for itinerant teaching staff is the weekly calendar.
    - Itinerants do NOT have to complete detailed logs or summaries
- **Next Year**
  - We will continue to meet the first Wednesday of each month via Zoom for the 2021-2022 school year!

**Thank you for a wonderful year! You can continue to reach out anytime. I look forward to working with everyone next year!**

Send any questions/comments/concerns to Brittany Shoup at [brittanyfmccann@yahoo.com](mailto:brittanyfmccann@yahoo.com) or 412-760-9644