



# Hybrid Instructional Model









The ***hybrid instructional model*** is an educational model that provides instruction to some students in-person and some students remotely. Teachers will provide live (synchronous) instruction to both students in the classroom and remote at the same time five days a week. Students will also receive independent activities that are asynchronous.

Students are assigned to cohorts based on their selection at the beginning of the school year. The cohort in which a student is assigned will determine if and when students will be in-person. Below are explanations and slides to assist with understanding the cohorts.


## **AA BB Cohort:**

Students assigned to the **A cohort** will be in-person on Mondays and Tuesdays and remote Wednesdays, Thursdays, and Fridays. Students assigned to the **B cohort** will be in-person on Thursdays and Fridays and remote on Mondays, Tuesdays, and Wednesdays.

**ALL-IN**  **Hybrid Model: AA/BB Cohort**  
**TO REOPEN OUR SCHOOLS**

Monday A-Day In School	Tuesday A-Day In School	Wednesday All Students Remote	Thursday B-Day In School	Friday B-Day In School
				

- Students will receive ***live instruction with the teacher, daily*** and be ***responsible for completing independent activities.***





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## C Cohort:

Students assigned to the **C cohort** will be remote Monday through Friday.



## E-Learning: C Cohort

Monday Remote	Tuesday Remote	Wednesday Remote	Thursday Remote	Friday Remote
				
				






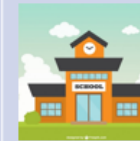


## D Cohort:

Students assigned to the **D cohort** will be in-person four days a week, pending needs, ability to social distance, and transportation.



## Targeted Support: D Cohort

Monday In School	Tuesday In School	Wednesday Remote	Thursday In School	Friday In School
		 		






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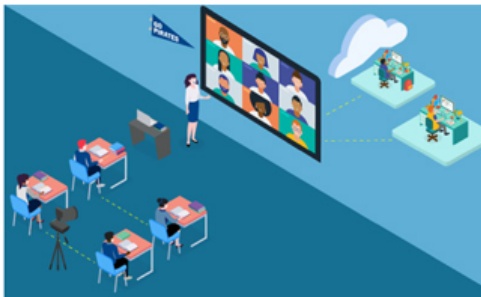


## **Instructional Framework:**

The instructional framework outlines how teachers should deliver instruction to students in the hybrid model to ensure students in all cohorts receive instruction five days a week. The framework incorporates aspects of best practice to support students' needs to include whole group instruction, teacher-led small group instruction, and opportunities for independent work. The times outlined for teacher-led small group and independent work may vary based on the class period's number of instructional minutes. For example, if the instructional block lasts 45 minutes, there will be an opportunity for whole group instruction and one teacher-led small group. Teacher-led instruction may consist of a teacher working with a group of students in the classroom, another group online, or a combination of online and remote students. Curriculum Learning Maps include suggestions for synchronous and asynchronous activities that teachers may use to plan and deliver lessons to students. The curriculum for all content areas is in Schoology.


**ALL-IN**  **Instructional Framework**  
**TO REOPEN OUR SCHOOLS**

**Whole Group Instruction (Streamed)-**  
15-20 Minutes




<https://www.shu.edu/technology/hyflex-classroom-technology.cfm>

**Teacher-Led Instruction (15-20 minutes)**



**Independent Activities**



*Times will vary for teacher-led instruction and independent activities based on the instructional minutes in the block.*

