



# PSE Grassroots Agenda

November 4, 2020

- **Welcome**
  - Please update your name in the Zoom meeting if needed.
- **Updates/Review Grassroots Meetings**
  - Notes/Website/Locations
- **Access to What We Need**
  - Update from Mindy
  - Shout out for Read and Write!
- **Hybrid Teaching/Cohort D**
  - For students who are not yet toilet trained, how will changing be handled?
  - How will we handle students who are being aggressive?
  - What will we do about students who won't wear a mask and cannot get a doctor's note?
  - Can we deny students with an IEP access to our buildings if they chose to stay remote now that Cohort D is an option?
  - What exactly is Cohort D and how will it look?
  - What is the protocol if staff or students get sick?
  - On Tuesday, many students had trouble hearing teachers at school wearing a mask. How will we juggle wearing a mask and teaching both in person and online?
  - Is Cohort D violating any laws by segregating students with special needs, especially kids who attend regular schools? Especially Least Restrictive Environment?
  - Many regional rooms have ELL students. How will their cohort be decided? (4 days or 2 days)?
  - Many students typically require a lot of support to complete tasks. What is the expectation for assisting students?
  - Can students who need their own individual sensory items have a basket in the classroom to have their own things?

- Food is a motivator for some students. Are we allowed to continue to use food in the classroom?
- How will the 4 days a week for students look? Will they move class to class? What about students that push into general education from regional rooms? Can they attend relates arts virtually from the classroom?
- **Para Absences**
  - What is the protocol for when the para in a regional room is absent for more than one day? Are there subs available?
- **Materials for Students**
  - This year, not enough books were ordered for Regional Room students in some schools. When does book ordering happen so we can remind principals to include our kids?
- **Revisit: Equity With IEP Writing**
  - Is there a way to make IEP writing equitable between the Gifted Center and PSE?
- **Any Questions?**
  - Please send to Brittany in advance, so Mindy and Ann have time to review and come with answers for us.

**Looking ahead to December:**

Next Meeting: Wednesday, December 2nd at 4:30PM.

Send any questions/comments/concerns to Brittany McCann at [brittanyfmccann@yahoo.com](mailto:brittanyfmccann@yahoo.com) or 412-760-9644

<b>Month</b>	<b>Date</b>	<b>Location</b>
<b>December</b>	<b>12-2-20</b>	<b>Zoom*</b>
<b>January</b>	<b>1-6-21</b>	<b>Zoom*</b>
<b>February</b>	<b>2-3-21</b>	<b>Zoom*</b>

<b>March</b>	<b>3-3-21</b>	<b>Zoom*</b>
<b>April</b>	<b>4-7-21</b>	<b>Zoom*</b>
<b>May</b>	<b>5-5-21</b>	<b>Zoom*</b>

**\*Zoom meetings until it is deemed safe for in person meetings.**

**PFT: 10 S. 19<sup>th</sup> Street, Pittsburgh, PA 15203**

**PSE: 2323 Brighton Road, Pittsburgh, PA 15212**