



## PSE Grassroots Minutes August 17, 2020

- **Thank You - Special Guest, Ann Herrmann**
  - Note from Ann: These minutes are fluid and are accurate as of this moment in time. Things can change in an instant. The only thing for sure we know right now is that the first 9 weeks will be remote learning with live instruction.
- **Updates**
  - Notes will be taken and posted on the PFT website on the PSE Grassroots page.
  - You have ZERO obligations before August 19th.
- **Review Grassroots Meetings**
  - Meeting via Zoom (link will be emailed) on the 1st Wednesday of the month at 4:30 PM
- **What Will The Fall Look Like?**
  - Center Based Schools – Instruction will be delivered remotely like the rest of the district for the first quarter. Other options are being explored; however, at this time, instruction is remote environment.
  - Regional Rooms - If you are the teacher of record, you will deliver instruction just like you were in the building. Example, if you are 3-5 AS and you teach math, you will teach math online. Your schedule will mirror the brick and mortar teaching schedule, but use your teacher judgement - some students may need more physical breaks added into the schedule. Flexibility in scheduling is expected. Work with your program officer or a PSE staff (i.e. Nicole Henderson).
  - Learning Support - This is a combination of roles. The daily schedule should mirror what would be followed in brick and mortar the best you can. If you co-taught, you can co-teach online and possibly split groups for breakout rooms. Go with what fits and be flexible to make it work.
  - Paraprofessional role and expectations has been defined by central office as a document with 8-10 items. This should be a conversation piece when designing your classroom roles and expectations. During ESY - paraprofessionals were used to help individual students and were also very effective in small groups.

- Related services will follow teletherapy guidelines. New students will need a document signed - related service therapists will know if they have the document from ESY or the spring. If that is the case, a new document is not needed.
- For students who may not have support at home, do your best to get in contact (call and email). This will be difficult, but we have to do our best. Please be vigilant with documenting communication attempts with families. These must be documented in IEP writer.
- You may supplement with resources you have to work individually with students on IEP goals. Standards are what lessons should be aligned to for teaching. Core materials and resources have been ordered.
- For scheduling, use your judgement. Class, whole group, should be part of the day. Small groups should be utilized in remote learning as well and individual time should be part of the daily schedule. Utilize your para to assist with this if appropriate.
- There is no looping with students.
- **Curriculum**
  - Asynchronous learning - Regional Rooms - a grant for 50 licenses was obtained for Unique Learning Systems. Nicole Henderson is the contact PSE person. She has dispersed licenses at this point.
- **Specials/Science/Social Studies**
  - Students with an IEP can NOT opt out of specials/science/social studies. Schedule should mirror schedule for brick and mortar for a smoother transition back to school. These content areas can be addressed and embedded in literacy lessons – creativity is fine, as long as there are lessons in the content area in some manner.
- **Evaluations**
  - Some evaluations need to be completed with face to face testing. In mid-late September, School Psychologists and Related Services will work together to do 1:1 testing with students whose families bring them to the building – if logistics are able to have this happen (agreement from PFT, building sanitization completed, PPE available, etc.) This is not arranged yet, rather, it is being explored as a possibility.
  - If you have an RR that needs completed in the fall that does not need face to face testing, it should be completed. You can still waive RRs for students if appropriate. Talk to your school psychologist or program officer. For those students, you do not need to wait the

three years to test again - you can test again in the fall (or whenever face to face testing is happening again).

- **IEP Meetings**

- Try to add IEP time into the schedule (can be week to week). We need to work on making IEP meetings more efficient.

- **T to K**

- 450 children are coming to kindergarten from early childhood. It is thought that students who needed a regional room or center based school were placed correctly. All T2K processes were not able to be completed due to Covid. These processes will continue this fall.
- Students who have a Developmental Delay (not a school-age diagnosis) and were in the process of getting evaluated will come into school age receiving services (if parent agrees and signs a NOREP). However, they will be evaluated as quickly as possible.
- We need to be careful not to over refer kindergarten students who may not have had access to "school" since Mid-March.

- **ESY**

- ESY was interesting and Ann appreciated the teachers that worked so very hard. There was a great resource called Sway that was used for lessons. Students were engaged in remote learning. The biggest challenge was technology, but we will work out the technology glitches. The most critical aspect to our first week back in the fall is to build relationships with the kids.

- **Bonus Chat Answers**

- Parents could choose online for the first semester (everyone will be online for the first 9 weeks). They did not want parents switching on a constant basis. There is a list of who requested online for the first semester (1200 PSE students requested online all year).
- Regional ES room lists were sent to building principals.
- Physical materials to students is tricky and there is no answer as of yet. For ESY, boxes were packed with materials and it paid off.
- The conversation about Conroy/Pioneer being in person is still in discussion. There are many factors to discuss.
- Reading workbooks - information will come during PD.
- NOREP/SDI and other information will be given during our PSE PD days. PSE PD will be about protocols, progress monitoring, comp ed, etc. These items are now available on the PSE district Teams site.

- For Regional Rooms needing IEP meeting coverage - it was suggested to have an activity the para can do with students or to plan asynchronous learning during that time.
- Extra iPads were ordered. Gary and Tim from AT got a shout out for their hard work. PSE is hiring one more person for AT.
- Students who are now assigned a touch screen device, but did not have a need for one in brick and mortar (Conroy and Pioneer) - Ann will talk to Tim Knight about this situation - it will be a priority.
- Emotional Support rooms will still have the therapy component. 3/4 agencies already have board approval, Glade Run is on the agenda to be approved at the next board meeting.
- With Emotional Support rooms, the PSE department wants to take a look at what they look like and how we can provide a better continuum of services. For example, everyone in ES Regional Rooms receives Mental Health services, but they may not need them. The PSE department wants to work on these changes together. This will be brought up again at our next Grassroots meeting.
- At this point, there is not a plan to bring back Lexia.
- We will be using the NWEA Map Assessment - more to come at PD.
- Related Arts (and possibly science) are not adapted. There were curriculum writers or ELA and Math to make accommodations. Make accommodations and modifications to unified arts classes for individual students – as appropriate.
- Please join Microsoft Teams group "PSE District" - it is a hub of information regarding PSE.

**Looking ahead to September:**

Next Meeting: Wednesday, September 2<sup>nd</sup> at 4:30PM.

Send any questions/comments/concerns to Brittany McCann at

[brittanyfmccann@yahoo.com](mailto:brittanyfmccann@yahoo.com) or 412-760-9644

<b>Month</b>	<b>Date</b>	<b>Location</b>
<b>September</b>	<b>9-3-20</b>	<b>Zoom*</b>
<b>October</b>	<b>10-7-20</b>	<b>Zoom*</b>

<b>November</b>	<b>11-4-20</b>	<b>Zoom*</b>
<b>December</b>	<b>12-2-20</b>	<b>Zoom*</b>
<b>January</b>	<b>1-6-21</b>	<b>Zoom*</b>
<b>February</b>	<b>2-3-21</b>	<b>Zoom*</b>
<b>March</b>	<b>3-3-21</b>	<b>Zoom*</b>
<b>April</b>	<b>4-7-21</b>	<b>Zoom*</b>
<b>May</b>	<b>5-5-21</b>	<b>Zoom*</b>

\*Zoom meetings until it is deemed safe for in person meetings.

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